

From: [Vankeerbergen, Bernadette](#)
To: [Griffin, Holly](#)
Cc: [Fletcher, Richard](#)
Subject: Architecture 2300/2300E and Landscape Architecture 2300/2300E
Date: Thursday, October 31, 2013 3:58:40 PM
Attachments: [Example Assessment Plan C&I.doc](#)

Dear Holly,

On Tuesday, October 29, the ASC Arts and Humanities Panel reviewed a request to add GE Cultures and Ideas to Architecture 2300/2300E and Landscape Architecture 2300/2300E.

The Panel did not take a vote on the proposal. Indeed it had the following list of concerns:

- Request to add GE Cultures and Ideas to the courses: This course has great potential, but the link with the GE Cultures and Ideas category is not made explicit:
 - It does not seem that the list of topics on p. 5 links to the expected learning outcomes of Cultures and Ideas.
 - The readings and papers do not address the expected learning outcomes of Cultures and Ideas.
 - Discussion of culture is not obvious in the weekly schedule.
 - Point 3 at bottom of p. 1 (repeated on p. 5) seems more linked to the Social Sciences than the Humanities.

- Old GEC language appears on the syllabus and at the top of the GE rationale. Under semesters, there is no longer an overarching Arts and Humanities category with its own goals and expected learning outcomes.

The goals and expected learning outcomes for GE Cultures and Ideas should be exclusively:

Goals:

Students evaluate significant cultural phenomena and ideas in order to develop capacities for aesthetic and historical response and judgment; and interpretation and evaluation.

Expected Learning Outcomes:

1. Students analyze and interpret major forms of human thought, culture, and expression.
 2. Students evaluate how ideas influence the character of human beliefs, the perception of reality, and the norms which guide human behavior.
- Assessment plan pertains to assessing student learning of the course content not assessing whether the course fulfills the expected learning outcomes of the requested GE category. Please provide GE assessment plan. The GE assessment plan should take each separate expected learning outcome for the requested GE Cultures and Ideas category and associate these with direct and/or indirect assessment methods. It should also discuss the level of student achievement expected and the follow-up process.

Important note: I am attaching the first couple pages of a sample assessment plan for GE Cultures and Ideas. It clearly shows what is meant by assessing the expected learning outcomes of a particular GE category in a specific course. The appendices would contain the specifics and we encourage you to provide specifics.

I will return the courses via curriculum.osu.edu in a minute to enable the unit to make the necessary changes.

Should you have any questions about this feedback, please do not hesitate to contact Richard Fletcher, Chair of the ASCC A&H Panel (cc'd on this e-mail), or me.

Best,
Bernadette

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